## **Early Entrance Procedure**

The Early Entrance to kindergarten process is not an evaluation to determine "readiness". As this is considered "grade acceleration" state and local policies require the child's ability to far exceed that of the average kindergarten student. Therefore, your child may seem to behave very much like other age-eligible kindergarteners, but still may not pass the stringent early entrance requirements.

Parent obtains an Early Entrance packet from the Wilcox office.

Parent returns completed packet to the Wilcox office.

School psychologist contacts parent for an appointment to begin the process of completing the Iowa Acceleration Scale

Student participates in an assessment of cognitive ability.

If the student scores <115 on the cognitive assessment

Parent will receive a letter indicating that grade acceleration through Early Entrance to kindergarten is NOT recommended.

If the student scores 115 or higher on the cognitive assessment

Parent will receive a letter indicating the child has demonstrated above average cognitive ability and is invited to participate in further testing.

Parent may contact the school psychologist to schedule academic achievement and aptitude assessments.

After all assessments are complete, a meeting will be scheduled to review the Iowa Acceleration Scale and determine Early Entrance eligibility.